# ~ <u>Code of Conduct</u> ~

#### **Statement of Purpose**

- At North Delta Secondary School, we accept the responsibility of educating students about the behaviours that will contribute to a safe, caring and orderly environment for learning and working. As students develop through this important time in their lives, they must learn to responsibly exercise their own rights and freedoms as well as respect the rights of others and the larger group to which they belong.
- This Code of Conduct applies to students while they are in attendance at school or participating in school-sponsored activities. Students are also responsible for out-of-school behaviours that impact the safe, caring and orderly conduct of the school. Electronic communications that impact the school and students are behaviours that the school may address.

# If you don't make mistakes, you're not working on hard enough problems. And that's a big mistake. ~P. Wikzek

#### **Encouraged Behaviours**

- The acronym **PRIDE** stands for Performance, Respect, Integrity, Diversity and Environment. In our PRIDE matrix, we provide examples of the types of positive behaviours that we encourage students to exhibit at school. Practice of the simple behaviours described in the matrix will lead to success both for the individual and for the school as a whole.
- To encourage positive PRIDE behaviours, students may be awarded with Husky PRIDE tickets acknowledging their positive contribution and entitling them to entry in a weekly prize draw

### **Unacceptable Behaviours**

In general, behaviours that are illegal and unacceptable in the wider society are also unacceptable at school. It is impossible to list all possible examples here, but unacceptable school behaviours include:

- Failure to follow the direction of a staff member
- Inappropriate or abusive language
- Any effort to cause harm or discriminate against another person based on, but not limited to: race, religion, gender, physical or intellectual disability, marital or family status, sexual orientation or age
- Interfering with the emotional or physical well-being of others
- Creating an unsafe situation
- Threatening, bullying, harassing and intimidating including by electronic means
- Physical violence including threats of physical violence
- Revenge or retribution against a student who has reported incidents
- Smoking on school property
- Possession, use or distribution of alcohol and illegal or restricted substances
- Theft or damage to school property or the property of others
- Gang-related behaviours
- Possession of weapons or dangerous articles including pepper spray, laser pointers, firecrackers, knives and guns.

### **Consequences for Unacceptable Behaviour**

Consequences for unacceptable behaviour are intended to be thoughtful, consistent and fair under the circumstances with consideration for a student's maturity and intellectual, social and emotional capacity. As well, the severity and frequency of the misbehaviour will be considered.

> All men make mistakes, but only wise men learn from their mistakes. <u>Sir Winston Churchil</u>

#### Suspension

- Students violating the school's code of conduct, rules or policies may be suspended from school;
- The type and length of suspension varies depending on the violation and circumstances;
- Students may be suspended for one to five days and, in extraordinary cases, suspended to the Assistant Superintendent of Delta;
- In all cases, the school will notify parents and request a meeting with all parties;
- Repeat violations may lead to a withdrawal from NDSS.